We set out to understand the current experiences of Black people and what would be needed to support community-wide recovery in the aftermath of COVID-19. The first section of our report is called **THE "NEW NORMAL"** and this is what we found from the people we spoke to:

- COVID-19 has been a source of anxiety for most Black people
- While some people have adjusted by shifting towards selfcare, some feel unprepared for the way the world is changing
- We also found heightened health awareness, both physical and mental health, within Black communities

OUR RECOMMENDATIONS

- Use the context of COVID-19 to support conversations about public health within Black communities
- Prioritise the voices of traditionally unheard communities in broader discussions about environmental racism
- Co-design community-led workshops to give residents the confidence to transition into the "new normal", targeting specific groups such as older people







We set out to understand the current experiences of Black people and what would be needed to support community-wide recovery in the aftermath of COVID-19. The second section of our report is called **WHO CAN WE TRUST?** and this is what we found from the people we spoke to:

- Black people distrust the health and safety guidance delivered during the pandemic, particularly from the public sector
- The media has played a role in the racialisation of COVID-19, which has impacted Black people's experiences of overt racism
- We must rethink effective methods for the dissemination of information, particularly for those with lived experiences of racial injustice and non-English speaking communities

OUR RECOMMENDATIONS

- Co-develop strategies for effectively engaging and interacting with communities, particularly those that speak English as a second language
- Commission local independent research into COVID-19 that will be more credible within local communities
- Co-design youth-led workshops on the social determinants
 of health to ensure communities are having broader
 conversations about public health







We set out to understand the current experiences of Black people and what would be needed to support community-wide recovery in the aftermath of COVID-19. The third section of our report is called **BACK TO BASICS** and this is what we found from the people we spoke to:

- People struggled to access to food, and those who did receive support from local organisations, the food they received was not culturally appropriate
- Some experienced challenges accessing relevant healthcare, which added pressure on younger family members
- Those with good access to technology found it to be a lifeline during lockdown, but people are experiencing digital fatigue

OUR RECOMMENDATIONS

- Provide more culturally appropriate food parcels distributed across the community regularly
- Co-design wellbeing support strategies for young carers
- Set up a digital Buddy scheme to support wellbeing as technology use increases, to teach local people digital skills







We set out to understand the current experiences of Black people and what would be needed to support community-wide recovery in the aftermath of COVID-19. The fourth section of our report is called **THE FUTURE OF WORK AND EDUCATION** and this is what we found from the people we spoke to:

- For Black people, working from home has been a welcome change, providing an escape from "toxic" work environments
- For some, this time has provided an opportunity to explore selfemployment and other income streams
- Three factors influence the security of employment of people from Black communities – upskilling, access to opportunities and greater representation in decision-making
- There is a need to provide more in-work support rather than jobseeking support
- The education system has a role in correcting the employment system; educating all young people on biases and systemic racism is the first step towards tackling the problem

OUR RECOMMENDATIONS

- Re-design recruitment processes and job seeking support to focus more on people's values, skills and potential
- Deliver in-work support that promotes wellbeing by putting people at the centre of its design
- Develop course content to be delivered in schools to ensure that young people are prepared for work and living independently





